Student Council Report

9/10/2018 700-8:00 PM

19 students present

Agenda: Welcome, student and staff introductions. Miguel spoke about Campus security and safety. Discussed Acronyms SAS, ESL and ASE- ESL Program Specialist shared phone number, class locations and times. Students shared age of the school and memories of last year's celebration. Tatiana explained that 5 members from the WASC committee would be at the school March 3-5-2019 and they "would be looking at everything". Tatiana explained that we wanted the WASC report to have the voices of our students and so she explained the project we were enlisting their help with. Each student was asked to identify strengths and areas for improvement at SAS. These were all displayed and discussed.

Strengths

- ★ Good equipment, computers, interesting books
- ★ International people
- ★ Good, helpful, friendly, motivating teachers
- ★ Good schedule/Good class hours/night classes
- ★ Good parking
- ★ It's free
- ★ Friendly campus
- ★ Good environment
- ★ Good communication
- ★ Good place to talk with friends from work and to push forward to a better life in this country.
- ★ No racism
- ★ Flexible schedule/you can repeatedly take a class
- ★ Very clean bathrooms and rooms
- ★ Group study

Areas that Needs Improvement

- More material that can used at home, Books for sale
- Babysitter
- Don't use books enough
- Need Round tables in Square 9
- Need computers for Night GED class
- Need more hours of school
- Need lights in the parking lot

- Education needs to stricter, more studying, lectures and writing
- Teacher needs to be stricter so students respect class learning
- New markers and 3 hole punch for my teacher
- Need attendance rules for students
- Need more students, improve marketing, promoting classes, spreading the word to more people
- Need more games in class
- Tests need to be clear and more specific and have less tricks
- Students want to be given fliers/brochures to share with their neighbors, friends and people at work to tell about SAS Free English classes